UKCRFNETWORK NIHR National Institute for Health and Care Research

# Co-create to Translate

Achieving impact through collaboration

Joint NIHR Biomedical Research Centre & UK Clinical Research Facility Network conference



## CONFERENCE PARALELL SESSIONS

There will be up to 10 sessions running at one time, and so please use this document to decide which to attend. Delegates will need to book sessions via the event app.

### <u>DAY 1</u>

MORNING TITLES	SPEAKERS / PANELLISTS	LEARNING OUTCOMES
Establishing ATMP Pathways: Clinical Trial Set Up	Beatriz Duran, Consultant Pharmacist Speakers TBC	<ul> <li>Gain an understanding of ATMP regulatory frameworks, governance structures, and key training resources essential for compliance and effective trial set up and management.</li> <li>Learn about the scientific background of different types of ATMPs, including gene therapy, tissue-engineered products, and somatic cell therapy, and understand their classification and handling.</li> <li>Explore real-world set up implementation through panel discussions, case studies, and insights from NHS clinical teams and pharmacy.</li> <li>Take part in a Q&amp;A session</li> </ul>
CRF and BRC Lab Staff: Potential to achieve impact through collaboration	Kim Driver, Sheffield (CRF) Holly Adams, Birmingham (BRC) Gavin Babbage, Southampton (CRF & BRC) Austine Ehibhationman, Nottingham (CRF & BRC) Helena Baker, Leeds (CRF)	<ul> <li>Learn about varied roles within BRC Laboratories</li> <li>Learn about varied roles within CRF Laboratories</li> <li>How can we support each other to deliver trials/studies more efficiently.</li> <li>How can we increase impact through local or national collaboration.</li> </ul>

MORNING TITLES	SPEAKERS / PANELLISTS	LEARNING OUTCOMES
Challenges and managing change in data reporting requirements	Gareth Adaway, Manchester (CRF & BRC) Speakers TBC	<ul> <li>Identify key challenges in data reporting – understanding evolving data requirements, system integration, and managing portfolios across multiple infrastructures (BRC/CRF).</li> <li>Address ongoing complexities in digital systems – including system lifespans, digital archiving, governance, data sharing, and the transition to paperless solutions.</li> <li>Explore strategies for collecting and managing EDI data – overcoming barriers to effective collection and ensuring compliance with diverse data needs.</li> <li>Take part in Q&amp;A</li> </ul>
Enhancing Industry Engagement: Synergies between CRFs and BRCs	TBC	<ul> <li>Understand the NIHR industry engagement landscape – including the Industry Engagement and Delivery Review and the role of RDN account managers in supporting collaborations.</li> <li>Explore synergies between CRFs and BRCs – identifying opportunities for joint industry engagement to enhance research impact and efficiency.</li> <li>Learn best practices for developing and maintaining industry partnerships – with real- world examples of successful collaborations and strategies for long-term mutual benefit.</li> <li>Take part in Q&amp;A</li> </ul>
Clinical Research Delivery Careers – Showcase	TBC	<ul> <li>Increase their understanding of the variety and breadth of research delivery roles in CRFs across the UK</li> <li>Hear from colleagues in a variety of research delivery roles, who will share their day-to-day activities and career pathways as well as considerations for implementing their roles within a CRF</li> <li>Explore contemporary issues regarding extended role development in practice</li> <li>Take part in a Q&amp;A session</li> </ul>
The Deviation Mystery - A CAPA in Time	Kim Lee, Southampton (CRF) Jacob Bonner, Imperial (CRF) Jordan Rossan, Royal Free (CRF) Eloïse Cook, Manchester (CRF)	<ul> <li>Gain an understanding of key principles of quality assurance and the essential elements of a quality management system (QMS) in a research facility.</li> <li>Be introduced to UKCRF Network tools designed to support the QA role and hear about how they can be used in CRFs.</li> <li>Explore how deviations can be investigated and managed within a QMS in order to drive quality improvement.</li> <li>Discover the importance of timely and effective CAPA in preventing future deviations.</li> <li>Take part in a Q&amp;A session</li> </ul>

MORNING TITLES	SPEAKERS / PANELLISTS	LEARNING OUTCOMES
The Magic of Collaboration: Sharing stories of cross organisation working to advance public involvement, engagement and inclusion	Christine Menzies, UCLH (CRF) Patience Renias- Zuva, UCLH (BRC) Tracy Gazeley, Coventry (CRF) Laura Chapman, Birmingham (BRC) Claire Wickett, Birmingham (BRC)	<ul> <li>Learn how CRFs, BRCs and other organisations work together to deliver PPIE and EDI</li> <li>Identify optimum ways of delivering PPIE and EDI through collaboration</li> <li>Be inspired to think of alternative ways to deliver PPIE and EDI in collaboration with others</li> <li>Take part in Q&amp;A</li> </ul>
Teams Build Dreams: ways of working, collaboration & team building for successful research (repeated on Day 2)	Training Leads from the Teams Build Dreams Programme: Ruth Norris, Manchester (BRC) & Programme Lead Holly Fairburn Karon Mee	<ul> <li>Understand the basic principles of 'Team Research' and collaboration.</li> <li>Explore principles of successful team creation and composition.</li> <li>Learn a range of methods to strengthen a team.</li> <li>Discover the benefits of using team-building activities to enhance teamwork.</li> <li>Take part in an interactive session featuring trainer-led presentations, whole-group discussions, and small-group activities.</li> <li>Participate in a hands-on (and fun!) team activity demonstrating the power of team-building exercises and the value of diverse skills and approaches</li> </ul>
Health Economics	ТВС	• TBC
Joint BRC & CRF Directors meeting		Meeting organised in collaboration with NIHR CCF. Agenda and invites to be circulated in due course.

Day 2 sessions are on the following page.

#### DAY 2: MORNING SESSIONS:

MORNING TITLES	SPEAKERS / PANELLISTS	LEARNING OUTCOMES
Increasing Access in Psychedelic Research	The Psychoactive Trials Group, Kings College: Kete Campbell-Coker and Catherine Bird	<ul> <li>Basic introduction to psychedelic research</li> <li>Learn about a CRF dedicated to mental health studies with psychedelics.</li> <li>Learn about accessibility and diversity consideration in this area.</li> <li>Discuss a case study involving a mental health participant involving psychedelics.</li> <li>Take part in a Q&amp;A session-</li> </ul>
Commercial Perspectives on Clinical Research in the NHS	Tanya Turgoose, UKCRF Network Industry Operations Manager Dr Helen Radford, Leeds (CRF) More speakers TBC	<ul> <li>Understand the commercial research landscape – including industry priorities, NHS strengths, and challenges in attracting commercial trials.</li> <li>Learn best practices for industry collaboration – including how to be industry ready and enhance NHS-industry partnerships.</li> <li>Explore investigator-led industry-funded research – understanding its value, key challenges, and lessons from a real-world case study.</li> <li>Take part in Q&amp;A</li> </ul>
All about ATIMPs: Collaborative Approaches to Delivery	TBC	<ul> <li>Learn how CRFs, BRCs, the ECMC and Industry work together when delivering ATIMPS</li> <li>Gain an understanding on a few different types of ATIMPs and how they are delivered</li> <li>Understand the operational challenges when delivering ATIMPS and advice on how to overcome these challenges</li> <li>Take part in Q&amp;A</li> </ul>
The Art of Leadership: Motivating and Inspiring Teams	Naomi Hickey, Edinburgh Karl Ward, Leeds	<ul> <li>Be introduced to the UKCRF Network leadership toolbox</li> <li>Consider personal leadership qualities</li> <li>Practice coaching techniques to enhance your teams' performance</li> <li>Take part in Q&amp;</li> </ul>
In the Hot Seat? Why you shouldn't sweat over GCP Inspection Interviews	Sarah Ruiz, Guys & St Thomas' (CRF) Melanie Dhanaratne, UCLH (CRF) Georgina Silva Fortes, St Georges (CRF) Margie Pavey, Bristol (CRF)	<ul> <li>Gain an insight into the purpose of GCP inspection interviews and how they are conducted.</li> <li>Hear from QA staff on their experiences of inspection interviews and what it is like to be the interviewee.</li> <li>Explore examples of common questions and what the inspector might be looking for.</li> <li>Discover tips on how to answer questions and conduct yourself during an interview.</li> <li>Take part in a Q&amp;A session.</li> </ul>

MORNING TITLES	SPEAKERS / PANELLISTS	LEARNING OUTCOMES
Expert insights into PPIE Challenges	TBC	<ul> <li>Hear how PPIE challenges have been overcome by CRFs/BRCs.</li> <li>Have the opportunity to ask an expert panel comprising Public Contributors and CRF/BRC PPIE Managers about PPIE challenges.</li> <li>Submit questions in advance or bring along to the session.</li> <li>Take part in a Q&amp;A session.</li> </ul>
Dementia Research: Enhancing Access, Engagement, and Infrastructure	Laura Rooney, Alzheimer's Society	<ul> <li>Understand key findings from the Alzheimer's Society and UK Dementia Trials Network survey on access, perceptions, and experiences of participating in dementia research.</li> <li>Discuss strategies to make dementia clinical research more accessible and inclusive, including considerations for becoming 'dementia friendly.'</li> <li>Understand the key elements of dementia research infrastructure, including current and future strategies aimed at enhancing research capacity</li> <li>Explore community engagement efforts to improve inclusion in dementia research</li> <li>Take part in Q&amp;A</li> </ul>
Data research (including SDE/data landscape)	TBC	• TBC
Session TBC		
Session TBC		

#### DAY 2: AFTERNOON SESSIONS:

AFTERNOON TITLES	SPEAKERS / PANELLISTS	LEARNING OUTCOMES
Business development stories: Sharing experiences of service and team growth.	TBC	<ul> <li>Hear about overcoming challenges related to service development and workforce growth.</li> <li>Share experiences of strategies and best practice related to business planning.</li> <li>Understand potential pathways to increasing capacity and capability for research delivery.</li> <li>Take part in an informal group discussion</li> </ul>

AFTERNOON TITLES	SPEAKERS / PANELLISTS	ARNING OUTCOMES
Harnessing AI, Machine Learning, and Immersive Technology for Research	TBC	<ul> <li>Understand how AI platforms are transforming participant recruitment, personalised medicine, and targeted therapies in clinical research.</li> <li>Explore the role of immersive technologies (VR/AR) in staff training, emergency scenario simulation, and research applications.</li> <li>Experience live demonstrations of AI-driven research tools and immersive training simulations to assess their practical impact in CRFs and BRCs.</li> <li>Take part in Q&amp;A</li> </ul>
Opening New Doors: Essential Tips for Applications and Interviews	Jo Merrifield, Edinburgh (CRF) TBC	<ul> <li>Discuss key tips and strategies to elevate written applications</li> <li>Share tips and advice on effective interview preparation and how to improve performance</li> <li>Explore common pitfalls in applications and interviews and how to avoid them</li> <li>Take part in Q&amp;A</li> </ul>
Research Transitions: Optimising End-of- Research Study Experiences	TBC	<ul> <li>Gain insights into participant, family, and staff experiences at the end of research studies.</li> <li>Discuss terminology, such as 'end-of-research care,' 'research aftercare,' or 'research transitions.</li> <li>Explore case studies on key considerations for optimal end-of-research care and transitions, including additional activities, associated costs, and the paediatric-to-adult transition of clinical trial participants.</li> <li>Learn about the objectives of the new UKCRF Network Research Transitions sub-group.</li> <li>Share perspectives to shape future objectives, resources, and potential outputs for this national initiative.</li> </ul>
Demographic Data Collection: Insights and Impact	TBC	<ul> <li>Learn why demographics should be collected for participants, PPI contributors and workforce.</li> <li>Find out how CRFs / BRCs have addressed Information Governance related to collection of demographic data.</li> <li>Learn how different CRFs / BRCs are collecting and using demographic data to improve inclusion.</li> <li>Discuss 'next steps' for applying insights from demographic data.</li> </ul>

AFTERNOON TITLES	SPEAKERS / PANELLISTS	LEARNING OUTCOMES
How to Increase Participant 'Recruitment and Retention' with Media	Adam McNamara, Freelance SciComm producer www.sciencesplained.com	<ul> <li>Learn how to quickly create a media plan to engage participants in a clinical trial.</li> <li>Learn how to create an effective Participant Information or Recruitment Video, including narrative structure, voice-over, appropriate word choices, length, animation style, format, and consideration of licensing and copyright.</li> <li>Generate a list of novel ideas to improve recruitment and retention in their own trials.</li> <li>Take part in Q&amp;A Session</li> </ul>
Protected Session - TBC		
Rising to the challenge of Multiple Long-term conditions: designing and delivering inclusive research	Professor Miles Witham, Newcastle (BRC & CRF) Professor Martin Dixon, Newcastle (BRC & CRF) Judith McGuinness, Newcastle (CRF & BRC)	<ul> <li>Gain an understanding of why Multiple Long-term conditions (MLTC) are important and how NIHR research infrastructure are responding to the challenge posed by MLTC</li> <li>Share and gain practical knowledge of how to design and deliver inclusive research that enables people living with MLTC to take part</li> <li>Share and gain practical knowledge on how public and patient involvement can enhance research inclusion, with particular reference to people living with MLTC</li> </ul>
Clinical Fellows & Early Career Researchers: Key Considerations for Developing Oncology Early- Phase Studies	ECMC Network Speakers TBC	<ul> <li>Learn about the ECMC (Experimental Cancer Medicines Centres) Network, and the power of collaboration to achieve impact in early phase clinical reach</li> <li>Understand the key considerations when developing a novel study idea as an early career researcher</li> <li>Consider the importance of effective and meaningful patient and public involvement when developing study ideas</li> <li>Apply learning to early-phase clinical research across the infrastructure, including both cancer and non-cancer contexts.</li> <li>Take part in a Q&amp;A Session</li> </ul>
Protected Session – TBC		